

The 6-Mark Standardisation Grid

A framework for agreeing on "Best Fit" Levels.

The "Indicative Content" Checklist (AO1)

Does the student include the core scientific points required?

- Point 1** (e.g., Enzyme denatures)
- Point 2** (e.g., Active site changes shape)
- Point 3** (e.g., Substrate no longer fits)
- Point 4** (e.g., Rate of reaction decreases)

The "Level Ladder" Grid (AO2 & AO3)

Does the student include the core scientific points required?

Level	The Logic Test (Coherence)	The Context Test (Application)	The Verdict (Tick One)
Level 3 (5-6 Marks)	"The Chain" <ul style="list-style-type: none">• The answer flows logically (A leads to B, which leads to C).• Scientific reasoning is fully linked.• Keywords are used correctly in sentences.	"The Chain" <ul style="list-style-type: none">• The answer is specific to the scenario in the question (e.g., refers to the specific graph/data).• No major scientific errors.	<input type="checkbox"/> L3
Level 2 (3-4 Marks)	"The Jigsaw" <ul style="list-style-type: none">• There are clear links between points, but the chain might break once or twice.• The logic is mostly sound but may lack detail.	"The Student" <ul style="list-style-type: none">• Attempts to apply knowledge to the context, but may drift into generic textbook definitions occasionally.	<input type="checkbox"/> L2
Level 1 (1-2 Marks)	"The Shopping List" <ul style="list-style-type: none">• Isolated facts or bullet points.• No real link between cause and effect.• "Keyword dumping" without explanation.	"The Memory Test" <ul style="list-style-type: none">• Generic recall only.• Irrelevant information included.• Little or no reference to the specific question context.	<input type="checkbox"/> L1

The Final Decision (The "Best Fit")

Agreeing the Mark.

- **Review:** Look at your ticks in Part 2.
- **Refine:**
 - If it meets the Level descriptor fully → Award the Top Mark
 - If it meets the Level but is weak or has a small error → Award the Lower Mark

Final Mark: ___ / 6

